Ms. Wood’s Pre-K Lesson Plans

September 3-6, 2019

Theme of the Week: **All About ME!!!**



8:40-9:35     Free Play in Developmental Centers Potty as needed (HSPD 3.3) … incorporating in Journals (C3 LA 2.3, 2.5, 4.1, 4.2, 5.1, 6.2)

 RWSR

* Dramatic Play: Home & Living in the Kitchen Area with tablecloth, basket, family pictures, dishes, puzzle / play food, placemats, cookbooks, couch with pillows and quilt, dolls, blanket, and baby bed. +++ ADD the pets to Home & Living Area!!!
* Art /Fine Motor Skills: Free drawing, coloring, and painting.
* Literacy / Fine Motor Skills: Coloring, Name Tracing
* Writing Center: School words flip books and word banks with scrap paper and crayons
* Math / Fine Motor Skills: Manipulatives out for free play and exploration
* Puzzle Table: Alphabet and Number Floor Puzzles
* Library: Thematic books + Some Big Books
* Blocks: Soft Rock-Type Blocks & Dinosaurs
* Science / Social Studies: Houses and People
* Magnetic Station: Open with matching similar magnets and ABC letters
* Poem / Pocket Chart Station:
* *\*\*Students are also able to freely choose which area they would like to play in at this time. The only limitations are no more than 4 people in a center at a time. If they need help switching to something else so others have a time then we encourage them to try something else for a while and share with their friends.*

***Morning Work:***

***Letters L & F!***

***Do you have an L or an F in your name? Can you find it?***

C3 Skills: ATL S1.1, 1.3. 1.5, 1.6, 1.7, 1.8; CS 1.2, 1.3, 1.4, 1.5, 1.6;LA 1.2, 2.1, 2.5, 3.9; HSPD 2.1, 2.2; SPS 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 1.9, 1.10, 2.2

Objective: To participate freely in centers while being creative and learning to play well with others.

9:35-9:40     Clean Up

9:40-9:55    Carpet Time: Morning Meeting / Calendar Time / Flag Salute (Rules Songs, Days of the Week, Weather, ABC’s, #’s, Shapes, Colors, etc.)

 RWSR

(Use songs: Come to Carpet, Criss Cross Applesauce, Rules of the Classroom)

* Music & Movement: **1** -- Get some wiggles songs so students will get ready to listen and learn, plus it gives those still finishing cleaning up time to come to the carpet and join us. , **2** – Sing some literacy related songs to help students link prior knowledge to a text and increase their understanding. (Letter Sounds A to Z by Jack Hartman , Do You Know Your Alphabet, Go Letters by Dr. Jean, Who Let the Letters Out by Dr. Jean, Learning My Letters Rap, ABC song, Jack Hartmann’s Letters of the Alphabet Capital / Uppercase Letters.) **3** – Review all the color songs that we learned last week again this week. 4 – A fun Math Song: Herman the Worm, 1-2 Buckle my shoe, etc.
* Calendar Activities:  Sing a Days of the week song (Adams Family & Happy Days), talk about the months of the year and say this month is … then practice counting the days of the month to where we are at now. Ask them what day it is today? So, what day was yesterday? What day will tomorrow be? What was the weather when you came to school today? How should you dress for this kind of weather to be prepared?
* Other Activities:  Leaders of the Day (show and remind them that everyone’s name is in the cards and I draw each day so eventually everyone will get a turn. Assure the children it is fair.)

C3 Skills:   ATL S1.1, 1.3. 1.5, 1.6, 1.7, 1.8; CS 1.1, 1.3, 1.5, 1.6, 1.7; LA 1.1, 1.2,2.1, 2.2, 2.3, 2.4, 2.5,3.4, 3.5, 3.6, 3.7, 3.8, 4.2, 5.1, 5.2, 6.1, 6.2, 6.3, 6.4, 7.1, 7.3, 9.1; SPS 1.7, 2.1; SS 1.2, 1.3, 1.5, 1.6, 2.1, 2.2

Objectives: Listen to others while in large and small groups.  Identify the American flag as a national symbol of our country and understand the etiquette of its use.  Identify the Oklahoma flag as a symbol of our state.  Begin to develop an understanding of days of the week. Begin recognizing their own name and names of their peers. Start identifying the calendar as a tool to tell us the date.

Add in Singing Oklahoma song and You’re a Grand Old Flag this week

to patriotic part of carpet time.

9:55-10:00 Bathroom Break (HSPD 3.3)

10:00-10:40 Morning Recess (\*if inclement weather: just played longer or more large group work.)

\*\*\* TUESDAY’s PE Special from 10:30-11 also MY DUTY DAY \*\*\*

Morning Recess

C3 SPS 1.1, 1.2, 1.5, 1.9, HSPD 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 3.1, 3.2, 3.4

Objective: Demonstrate increasing abilities to use the slide and swings. Lesson: Participate in free play outdoors.

10:40-10:55 Bathroom Break (HSPD 3.3)

Read Aloud / Class Discussion

C3 Skills: LA 1.1, 2.2, 2.3, 2.5, 3.1, 3.2, 3.3, 3.4, 3.5, 3.7, 4.1, 4.2, 5.1, 5.2, 6.4, 7.3, 8.1, 8.2, 8.3, 8.4, 8.6

**Monday NO SCHOOL LABOR DAY**

**Tuesday** Who Took the Cookies from the Cookie Jar?

Discussion:

--We each are given a name by our parents. Our name is what everybody calls us and knows us by. Your name is very special to you.

--It’s good for us to learn each other’s names so that we can communicate clearly and easily with each other.

--Let’s go around the circle / carpet and introduce ourselves to each other and help us remember our names.

Objective: Listening to stories and showing understanding. Linking prior knowledge to a text.

Objective: Linking prior knowledge to a text. Listening to rhymes and showing understanding. Recognizing that print and pictures convey information. Tracking print from left to right and from top to bottom

**Wednesday**  I Like Myself

Discussion:

??? What do you like about yourself?

--It’s important to be positive and happy about ourselves. It’s called self confidence.

Objective: Listening to stories and showing understanding. Linking prior knowledge to a text.

**Thursday**  The Name Jar

--We each are given a name by our parents. Our name is what everybody calls us and knows us by. Your name is very special to you.

--It’s good for us to learn each other’s names so that we can communicate clearly and easily with each other.

--Let’s play “Who Took the Cookies from the Cookie Jar? Game / Activity

Objective: Listening to stories and showing understanding. Linking prior knowledge to a text.

**Friday**  Who Took the Cookies from the Cookie Jar? Game / Activity

Objective: Listening to stories and showing understanding. Linking prior knowledge to a text.

Objective: Linking prior knowledge to a text. Listening to rhymes and showing understanding. Recognizing that print and pictures convey information. Tracking print from left to right and from top to bottom

10:55-11:00 Walk to Lunch

11:00-11:30    Lunch

11:30-noon    Recess

C3 SPS 1.1, 1.2, 1.5, 1.9, HSPD 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 3.1, 3.2, 3.4

Objective: Demonstrate increasing abilities to use the slide and swings. Lesson: Participate in free play outdoors.

12:00-12:10    Bathroom Break (HSPD 3.3) / Smart Board Learning Songs (Social Skills, Manners, incorporate ………………..Mini Math/Literacy Lessons)

12:10-1:10     Work Stations / Math & Literacy Learning Centers

Literacy Centers C3 Skills: LA 1.1, 2.2, 2.3, 2.5, 3.1, 3.2, 3.3, 3.4, 3.5, 3.7, 4.1, 4.2, 5.1, 5.2, 6.4, 7.3, 8.1, 8.2, 8.3, 8.4, 8.6 SPS 1.7, 2.1 Math Centers C3 Skills: M 2.1, 2.2, 2.3, 2.5, 2.6, 3.1, 3.2, 4.2, 5.2, 5.3; HSPD 2.1, 2.2

**Monday – no school / Labor Day**

**Tuesday**

Library 2 - Enjoy thematic unit books

Circle Table 4 - Color the Birthday Cake, trace your name, & write your age

Art Easle /

Shannon’s Table 4 - Water color over crayon name – make your name magically appear!

Science / Sensory Bin 2 - Shells & Sand OR magnet wands and metal stuff like jingle bells etc.

Square Table 4 - Put the correct # of candles on the birthday cakes

Teacher’s Table 4 - Fill out your favorites on the backpack paper

**Wednesday**

Circle Table 4 - Play with Potato Heads

Shannon’s Table 4 - Talk about your pets. Pick your fave pet. Read a book about pets.

Square Table 4 – Animals / Pet manipulatives sorting

BIG CARPET 4 - Houses & People

Home & Living 4 - Creatively play and pretend in the home & living center

**Thursday**

Library 2 - Enjoy thematic unit books

Magnetic Center 2 - Wheels & Gears

Circle Table 4 - Magnetic People

Shannon’s Table 4 - Draw a picture of your family.

Square Table 4 - Use the Rumi #s and match them to the container with the same #

Teacher’s Table 4 - Draw a picture of yourself

**Friday**

Library 2 - Enjoy thematic unit books

Magnetic Center 2 - Play with wheels and gears

Circle Table 4 - Color the phone picture and practice your numbers

Shannon’s Table 4 - Explore your talents with making music / musical instruments

Square Table 4 - Counting Cookies math manipulative boxed set

Blocks 4 - Build and create and work together with friends

(Potty as needed (HSPD 3.3)

1:10-1:15 Clean Up

1:15-1:20    Name of the Day or Weekly Reader / Set up for Snack

Monday Weekly Reader

Tuesday Name of the Day

Wednesday ??? probably not because it’s short day ???

Thursday Weekly Reader

Friday Name of the Day

1:20-1:35    Snack Time

1:35-1:40    Bathroom Break (HSPD 3.3) / Rest Time Story in prep for Nap

1:40-2:35   Rest Time / Teacher’s Planning Time

2:35-2:45    Bathroom Break (HSPD 3.3) / Pack Up & Get Ready for Dismissal

3:00        Dismissal:  Car Riders, Day Care Vans, Bus Riders